

2018 Precision Medicine Symposium

Instructions for CME Credit from Livestreaming

Thank you for viewing the 2018 Precision Medicine Symposium using the UAHS Biocommunications livestreaming service. In order to receive CME credit for the sessions you attended, complete the forms below, scan, and return to Valerie Schaibley at vschaibley@email.arizona.edu. A CME credit certificate will be issued to the email address provided below, once all forms are received and processed.

Please contact Dr. Schaibley if you have any additional questions:

Valerie Schaibley, PhD
vschaibley@email.arizona.edu
520-626-1621

2018 Precision Medicine Symposium

May 9, 2018

Credit Request Form

The AMA recommends that the accredited provider document "the actual number of credits earned by individual physician participants." This documentation is also required for other professions. In order to comply with these requirements, please complete this form and indicate the number of hours attended. The actual hours are indicated next to the session for each profession.

Please complete the form below in order to provide you with the correct number of credit hours:

Name: _____
(Please Print Legibly) Degree _____

Specialty: _____

Mailing Address: _____ (H) or (O)

City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

Indicate the area of your professional practice: Medicine Administration Other _____

<u>Date</u>	<u>Time</u>	<u>Lecture</u>	<u>Credits</u>
May 9, 2018	8:45 – 9:45 AM	Jerome Rotter - Cardiovascular Genomics: From Populations to the Clinic	<input type="checkbox"/> 1.0
May 9, 2018	9:45 – 10:30 AM	Christina Laukaitis – The hEDS GENE Study: Gene-Finding for a Complex Genetic and Environmental Disease	<input type="checkbox"/> 0.75
May 9, 2018	10:45 – 11:45 AM	Curtis Coughlin – Ethical Issues in Genetic Counseling Practice	<input type="checkbox"/> 1.0
May 9, 2018	11:45 AM – 12:15 PM	Dee Quinn - The Evolution of Genetic Counseling: Here, There and Everywhere	<input type="checkbox"/> 0.5
May 9, 2018	1:15 – 2:00 PM	Michael Hammer - Toward Precision Medicine in Epilepsy: Genetic profiling in pediatric and adult epilepsy syndromes	<input type="checkbox"/> 0.75
May 9, 2018	2:15 – 3:15 PM	H. Eugene Hoyme - A new paradigm in developmental neurotoxicity: Epigenetics and fetal alcohol spectrum disorders	<input type="checkbox"/> 1.0
May 9, 2018	3:15 – 4:00 PM	Katalin Scherer - Precision Medicine in Neuromuscular Disorders	<input type="checkbox"/> 0.75
May 9, 2018	4:00 – 4:15 PM	Kenneth Ramos – Closing Remarks and Summary	<input type="checkbox"/> 0.25

This activity is designated for a maximum of 6 AMA PRA Category 1 Credit(s)TM

Total hours Attended: _____

I certify that I attended the sessions specified above for this activity.

Signature: _____

CME Activity Evaluation Form
UAHS Center for Applied Genetics and Genomic Medicine
2018 Precision Medicine Symposium
May 9, 2018

Evaluation Items	Poor	Neutral	Neutral	Neutral	Excellent
1.) How would you rate the overall educational quality of this activity?	1	2	3	4	5
2.) Relative to where you were prior to participating in this activity, please rate how well this activity has affected your ability to:	Made It Much Worse	No Change			Made It Much Better
Create a personalized health maintenance plan based on individual patient genetic and genomic data.	1	2	3	4	5
Counsel patients about lifestyle and nutrition changes based on individual genetic and genomic testing.	1	2	3	4	5
Order appropriate genetic tests for prevention, diagnosis, and treatment.	1	2	3	4	5
Interpret their patient's genetic and genomic test results.	1	2	3	4	5
3.) Please provide a brief answer to the following question in the space to the right: <i>As a result of what I learned from my participation in this activity, I intend to make the following practice/performance changes that I believe will result in more positive patient outcomes:</i>					
4a.) Did you feel this activity contained biased information regarding any pharmaceutical company's or medical device manufacturer's therapeutic agents, devices, or services? Yes <input type="checkbox"/> No <input type="checkbox"/>					
4b.) If yes, please describe:					
5.) Please share any other comments or recommendations, including improvements for the current activity or topics for future educational events:					

